

ARIZONA SCHOOL REPORT CARD 2002-03

Kino Junior High School

Mesa Unified District
848 N. Horne, Mesa, AZ 85203-4898

Achievement Profile¹:

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mr. James Sutcliffe
Schedule: 7:30 AM to 4:30 PM
Web Address: www.mpsaz.org/kino
E-mail: Unpublished or Unavailable

Grades: 7-9
2002 Enrollment: 1248
Phone: (480) 472-2400
Fax: (480) 472-2549

∨ School Overview ∨

Mission

Kino Junior High exists to teach, encourage, motivate and assist each student to continue his/her education and become a self-disciplined individual who is an asset to society. We believe it is essential for the home, community and school to cooperate in educating our youth. Our role is to provide opportunities that foster the acquisition of knowledge and application of skills in a setting that promotes personal, social and civic responsibility.

Organization and Philosophy

- w 9 Instructional/2 Support Departments
- w Traditional Classrooms
- w Comprehensive Curricula Offerings
- w PRIDE and STAR Programs

School/Academic Goals

- w Improve reading skills.
- w Develop and improve writing skills.

Instructional Programs

- w Comprehensive Program
- w Extended-day Schedule Available
- w Advanced HS Options
- w Fine Arts (Music & Drama)
- w LD Resource & ED Classes
- w ELL Instruction One-to-Two Hours
- w Career and Technical Educational
- w Service Learning Opportunities

- w Improve math problem solving skills.
- w Improve student interpersonal relationship skills.

Enrollment

October 1, 2001 School Year Student Enrollment:	1289
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	135

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 0 Non-certified Employee(s)
 4 Teacher(s)
 4 Parent(s)
 0 Community Member(s)
 3 Student(s)

Council Duties

w Attendance
 w Homework Policy
 w Discipline
 w Curriculum Development
 w Extracurricular Activities
 w Instructional Strategies

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	56.90
Other Professional Staff	6.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	1	0	0
4 to 6 years	7	3	0	0
7 to 9 years	3	2	0	0
10 or more years	16	22	0	0

▽ Shared Responsibilities ▽

School

We will provide a safe, nurturing learning environment. Kino Junior High School is a place where trusting relationships with adults and peers create a climate for personal growth and intellectual development. We teach young adolescents to think critically, to develop healthy lifestyles and to be responsible citizens. Communication with parents is an ongoing process.

Parents

Parents should ensure students attend school each day. Parents are encouraged to maintain contact with their child's teachers concerning their child's progress. Parents should provide an atmosphere which enables students to complete homework. It is beneficial to approach each issue or problem as partners in the educational program. Parents are encouraged to be involved in the PTO and other school organizations, committees and activities.

▽ Transportation Policy ▽

Busing is provided for all students who live more than 1 1/2 miles from campus. Transportation is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP. Kino's boundaries extend from Center Road east to Gilbert Road and from McKellips on the north to Main on the south, as well as an area of the Salt River Indian Reservation.

▽ Calendar Information ▽

Number of Instruction Days:	185	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03
Operates on Traditional Schedule			

Report Card Release Dates

10/24/02	12/26/02	3/13/03	6/5/03
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Six Computer Labs	W 500-seat Auditorium
W Media Center	W Olympic-sized Swimming Pool

Extracurricular Activities

W Twenty Clubs/Organizations	W Three Orchestras
W Four Bands and One Jazz Band	W Afterschool Sports (Grades 7-8)
W Drama	W Service Learning Projects
W 9th AIA Athletic Program	W Career and Technology Programs

School/Community Resources

W Recreational Activities	W Community Classes
W Breakfast Program	W Lunch Program
W Mesa Police Resource Officer	W Math and English Afterschool Study Hall
W Lunch-time Math Study Hall	W After-school sport activities

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Math and writing scores on AIMS for 8th graders continue to improve. We are above the state averages in all of our scores on AIMS.</p> | <p>W Scores on the Stanford 9 test show that our students are improving their writing and math skills. Writing assessments of seventh through ninth grade students indicate that students are improving in their ability to write.</p> |
| <p>W Responsible behaviors of students have improved. The academic support program, PRIDE Program, has decreased tardies to classes, increased the percentage of students completing homework and students coming prepared for class has increased.</p> | <p>W The number of computer labs has increased to five. The technology PC computer lab was established this past summer with industrial technology programs including CAM Architecture, robotics, encyclopedias, word processing and Internet access.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	1.9 %			9.5 %
Status Unknown ⁹	1.7 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Award-winning Orchestra	2001
Award-winning Band	2001
Regional Middle School Physical Ed. Teacher of the year	2002
Top Achievers in Academics	2001

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	378	506	21%	21%	43%	16%
	State	57484	504	24%	20%	40%	16%
Writing	School	351	493	12%	44%	44%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	390	476	25%	40%	24%	11%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
7	Reading	90	53	52	100	55	53	92	56	52	83	55	53	84	52	55
	Language	89	56	52	100	59	54	93	59	54	81	59	55	83	56	58
	Mathematics	87	70	53	100	69	55	91	74	56	78	72	58	84	75	60
8	Reading	91	59	54	100	55	54	92	56	53	83	56	55	86	58	56
	Language	91	51	46	100	51	49	94	53	49	83	52	50	85	54	52
	Mathematics	89	66	52	100	68	54	92	69	56	81	73	58	86	71	59
9	Reading	96	52	44	100	51	43	91	49	43	85	48	43	86	49	43
	Language	95	53	39	100	53	39	90	50	40	85	52	41	84	53	42
	Mathematics	97	73	57	100	70	57	91	71	59	86	72	61	84	75	62

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	63	87
Grades 7-8	80	79
<hr/>		
	*Less than 10 students matched	**No information available
		***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Mesa Unified School District and Kino Junior High are committed to ensuring a safe and secure environment for instruction and learning. To achieve this, we have an active program of prevention and enforcement through the collaboration of school, police and probation officials. Clear and concise student behavior rules and expectations are set and aggressively, fairly and consistently enforced.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,031	\$3,786,404
Classroom Supplies	\$33	\$40,627
Administration	\$404	\$504,349
Support Services-Students	\$365	\$456,549
Other Support Services and Operations	\$670	\$837,031
Total Expenditures- All Categories 2000-2001	\$4,503	\$5,624,960

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	James Sutcliffe	(480) 472-2401	
Transportation Policy	Community Relations	(480) 472-0178	
Community Resources	James Sutcliffe	(480) 472-2401	
School Nutrition Programs	Jill Benza	(480) 472-0908	
Parent Organization	Diane Singleton	(480) 472-2401	
Student Health/Nurse	Trisha Bernal	(480) 472-2420	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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